



CRIME AND SAFETY AWARENESS DAYS EVALUATION REPORT

January 2016 – December 2016



“Helping Young People to Achieve and Aspire”

An independent evaluation, completed by the Charities Evaluation Service in September 2011, found that our programmes do deter young people from involvement in criminal activity. The messages that we convey are also remembered by young people for at least 2 to 3 years. You can see the full report on our website: www.pmnw.co.uk

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EXECUTIVE SUMMARY

Background

The No Way Trust was conceived in 1993 and was the brain-child of 3 prison officers, who wanted to do something to prevent young people from being locked up in prison. Programmes and activities are being continually developed, in consultation with young people. The Trust has grown to such an extent that it has branches throughout the UK. Since 1993 the Trusts' work has impacted on thousands of Secondary Schools and now actively engages with over 50,000 young people each year.

Our Vision

Our vision is one where every young person leaves school with the knowledge and confidence to take control, make positive choices that avoid becoming involved in crime, stay safe and realise their full potential.

Our Mission

The No Way Trust provides accurate information to children and young people between 8 and 18, to help prevent them becoming involved in crime and staying safe by delivering inspiring, interactive events predominantly within the school environment.

Crime and Safety Awareness Days

In the period covered by this report, 162 Crime and Safety Awareness Days were delivered to approximately 40,000 young people in secondary schools across the country. The days are intended to prepare them to face the future more aware of the challenges they will face; particularly during adolescence; and to help them understand the consequences of poor choices, stay safe and aspire.

Client Feedback

A survey of 685 young people found that 678 (99%) felt that their day was valuable or very valuable.

A survey of 544 students revealed 509 (over 90%) said they would be less likely to commit a crime after experiencing one of these days.

This is convincing proof that the Trust engages and has a positive impact on young people.

Conclusion

The Trust continues to deliver unique and interactive experiences that make a real difference to thousands of young people across the country. Through the website forum, pupil feedback questionnaires and continual evaluation, we strive to move forward and encompass change as an integral part of our ongoing development.

MULTI-AGENCY CRIME & SAFETY AWARENESS DAYS

This is our main programme of work delivered in partnership with schools and a wide range of services, professionals, and volunteers. Audiences are usually 12 to 15 year olds. Each day is individually tailored to local crime and safety issues, as determined by the school or college, from a suite of workshops which include: Anti-Social Behaviour, Choices, Gun and Knife Crime, Prison Environment, drugs and links to crime and irresponsible behaviour, Extremism, Domestic abuse, Child Sexual Exploitation, and consequences of social media misuse, grooming, a replica prison cell, a road traffic accident, arson and hoax calls, a youth court etc. More expansively this can be: -

- + Anti-social behaviour scene re-enactment involving young people participating in these days
- + Live talks and presentations from serving male and female prisoners (and former prisoners now employed by The No Way Trust) about the effect crime has had on their lives, their victims, their families, and future aspirations
- + Gun and Knife crime awareness
- + One Punch, a discussion around alcohol and fighting and the potential consequences
- + Visit to a life size replica prison cell
- + A magistrate's court with participants involved in deciding punishments for crimes
- + Drugs, alcohol, and crime related issues
- + CSI – Scenes of Crime Officers
- + SCARD – Support and Care after Road Death and Injury and consequences of car crime, not wearing seatbelts or reckless driving etc.
- + Dogs and their role in detecting and preventing crime
- + CEOP - Child Exploitation Online Protection and social media misuse
- + CSE – Child Sexual Exploitation
- + 'RESPECT' including online grooming and radicalisation
- + TAGGING and monitoring
- + Plus many more



WHY A CRIME & SAFETY AWARENESS DAY?

Our young face far more difficult challenges and choices than any previous generation. An increasing number of children and young people are being exposed to:

- alcohol
- crime
- anti-social behaviour
- gang culture
- knife or gun crime
- misuse of legal and illegal drugs

The modern social media age has advanced the world, but also exposed children and young people to increased dangers and temptation at a much earlier age than previous generations. The resulting consequences can have a damaging affect and can lead to a lack of education, deprivation, unemployment, poverty, poor health, homelessness, exploitation, and prison.

Our overriding message is that any one of us can go to prison and it only takes one poor choice to turn many lives upside down and this is demonstrated through the various activities we provide. Our charity provides a diverse and quality range of interactive; area specific; learning programmes for children and young people with a commitment to helping the neediest, vulnerable, and underprivileged; inclusive of all.



STATISTICS

A Big Thank You...

The No Way Trust would like to express our sincere gratitude to the young people and teachers from the following schools who provided feedback during 2016

- Aegir Specialist Academy, Gainsborough
- Audenshaw School, Manchester
- Ark Danes Burlington Academy, London
- Cavendish School, Hertfordshire
- Chingford Foundation School
- Clacton County High School
- Corby Business Academy
- Ellis Guilford School, Nottinghamshire
- Harborne Academy, Birmingham
- Hayling College, Hampshire
- Hull Trinity House Academy
- Beverley Longcroft Secondary School
- Loxford School of Science & Tech, London
- Mount St Mary's Leeds
- Nottingham Girl's Academy
- Ormiston Maritime Academy, Grimsby
- Polesworth High School, Tamworth
- Richard Lander School, Truro
- Seaham School of Technology, County Durham
- Sirius Academy West, Hull
- St Angela's Ursuline School, London
- Skegness Academy
- St Joseph's Catholic School, Salisbury
- St John Fisher Catholic Voluntary Academy
- The Kingswood Academy, Hull
- The Pingle School, Derbyshire
- Whitcliffe Mount, West Yorkshire
- Woldgate School, Pocklington
- Allerton High School, Leeds
- Bradford Girls Grammar School
- Castleford Academy
- Chenderit School, Banbury
- City of Peterborough Academy
- Cockburn High School, Leeds
- Cottingham High School, Nr Hull
- Goffs School, Hertfordshire
- Havelock Academy, Grimsby
- Howden School, East Yorkshire
- King James School, Huddersfield
- Malton Secondary School
- Monks Dyke School, Mablethorpe
- Myton School, Warwickshire
- Oakbank school, West Yorkshire
- Penair School, Truro
- Princethorpe College, Rugby
- Rugby High School
- Selby High School, North Yorkshire
- Shirebrook Academy, Derbyshire
- St Bedes Catholic School
- South Hunsley School, Nr Hull
- St Ivo School, Cambridgeshire
- The Deepings School, Lincolnshire
- McAuley High School, Doncaster
- Tupton Hall School, Derbyshire
- Willowfield Humanities Col, London

As Prison! Me! No-Way! approaches its 24th year it continues to lead the field in innovative and impact learning. The independent research, consistently positive feedback, programme longevity, dedicated and enthused volunteers and staff and constantly evolving learning ethos is testimony to the impact and high regard placed upon the services by our partners, sponsors and service users; without whose support, we could not aspire.

Pupils at the following schools were asked, having had their crime day, if they would be less likely to commit a crime.

	Yes	No	Total
Monks Dyke School, Mablethorpe	63	3	66
Ark Burlington Danes Academy, London	84	5	89
Chenderit School, Banbury	63	6	69
Corby Business Academy	34	4	38
Mount St Marys, Leeds	57	1	58
St Angela's Ursuline, London	77	17	94
St Bedes Catholic School, Lanchester	127	3	130
TOTALS	505	39	544

Of those that replied over 90% said they would be less likely to commit a crime.

Pupils at the following schools were also asked to choose from three options to sum up their Crime & Safety Awareness Day experience and replied as follows: -

	Very Valuable	Valuable	Not Valuable	Total
Ark Burlington Danes Acad, London	38	27	3	68
Chenderit School, Banbury	24	55		79
Corby Business Academy	14	22	3	39
Monks Dyke School, Mablethorpe	41	16		57
Mount St Marys, Leeds	32	20		52
Nottingham Girls Academy	42	31		73
St Angela's Ursuline, London	56	41		97
St Bedes Catholic School, Lanchester	80	55		135
Shirebrook Academy, Nottingham	28	56	1	85
TOTALS	355	323	7	685

Of those pupils who answered, 99% described the Crime and Safety Awareness Day as being very valuable or valuable. Only 1% described the day as not valuable.

Crime and Safety Awareness Day Sessional Information

Individual schools determine sessional themes to ensure local issues and concerns are incorporated. All sessions are designed to be interesting, interactive, and thoughtfully delivered. We are conscious that within our audiences there will be at times young people with a close relative or loved one in prison. We would never knowingly seek to cause any upset or compound any young persons' problems. The affinity and mutual respect built between PMNW team members and young people during these days has brought several child disclosures over the years and ensured young people in need of help have been able to receive help.

STREET SET

A life size Street Set including a house, shop and graffiti wall provides role play opportunities for audiences and brings issues out on the street to life. Sessional features include anti-social behaviour and/or criminal behaviour in and out of school and effect this can have in local communities, social media misuse and consequences, and how the law works and is applied. Though not guaranteed, wherever possible local Police support the session helping them to bond with young members of the community and create a better understanding of their role in protecting the young and their community.

CRIME SCENE INVESTIGATORS

This is a highly engaging session that looks at DNA and other sophisticated detection techniques employed by today's CSI in the solving of crime. Young audience members are encouraged throughout to analyse and investigate exhibits, equipment, and methods with the experts. This is a fascinating insight in to the real world of CSI that leaves audiences in awe and alerts the young to what crime fighters have at their disposal.

EMS (Electric Monitoring Services)

EMS demonstrate how the tagging of offenders in the community is monitored and managed. Audience members can anonymously respond to issues raised through interactive handsets. Facilitators explain about the latest tagging technology which is constantly being updated and leaves young people with a clear understanding that tagging is a punishment and substantially restricts the movement of those sentenced to wear it.

FIRE & RESCUE SERVICE

This is an honest and emotive session, where possible delivered by real- life fire fighters, to provide a real edge and credibility to the session. It covers the work of the fire service in keeping communities safe, dangers of fire, safety in the home and importance of fire alarms and the consequences of arson and hoax calls. Real- life 999 telephone recordings and films are often featured

ONE PUNCH

The impact of one punch taking young lives has been regularly in the headlines in recent years. In 2015, this session was piloted and now features regularly as violence in young people, usually fuelled by alcohol or drugs, is on the increase. Real CCTV footage and real life stories are shared and young people get to explore circumstances and causes of often unpredictable and impulsive actions that can leave a person either dead or seriously injured. This session also helps young people to be more alert of the dangers that exist around them, stay safe and avoid confrontation

RESPECT

These sessions were first piloted in November 2015 coincidentally shortly after the Paris atrocities. Radicalisation is an increasing concern creating divisions, tensions, and uncertainty across communities. These sensitively delivered sessions investigate issues in a way that promotes respect for the diversity of British communities and values; and encourages audiences to debate, enquire, challenge and/or question what could influence somebody to become radicalised, report concerns and stay safe.

DRUGS, ALCOHOL & CRIME

The rise in the use of psychoactive substances, alcohol and drug fuelled behaviour amongst the young is increasing and features extensively in these workshops. The sessions also explore both legal and illegal drugs, the consequences of misuse and the link between drugs and crime. It further provides advice and support information.

SCARD (Support and Care after Road Death & Injury) YORKSHIRE ONLY

These sessions can be powerfully emotive and involves families bereaved, or persons injured by offenders involved in car crime or through not following the laws of the road. Sessions also promote the benefits of sensible and considerate driving for young drivers and the consequences of not doing so.

PRISON CELL (Including - Prison Officer Presentation - Work in Prison - Prison Dogs)

A replica life size fully furnished prison cell provides a realistic and accurate insight in to living within a prison cell. Serving Prison Staff escort groups to view the cell and provide classroom sessions incorporating other prison artefacts as well as providing an overview of how crime and prison affects those who commit crime, their families, and victims of crime. Many aspects of prison life including searching, reception, work, role of prison dogs and prison life generally are covered. The sessions, whilst honest and accurate, are not graphically detailed nor are they intended to scare or cause upset.



VICTIMS OF CRIME

Sessions investigate the impact and what can be for many, long- term consequences of crime upon victims, their families, and friends. It further provides advice for young victims of crime and avenues of support for anybody suffering distress.

MAGISTRATES ASSOCIATION/ YOUTH COURT / PROCURATOR FISCAL

Local Magistrates/Procurator Fiscal stage mock trials with real solicitors and court clerks where available. Young people act out and work through the procedures of a youth court and participate in the sentencing process with an opportunity to air their views and opinions. The court is set up and played out as would be done in a real court setting. These sessions help young people understand how the law is applied and justice is administered.

GUNS, KNIVES & WEAPONS

Largely presented in major inner cities, sessions deal with the potential lethal consequences of being involved in gun, knife, or weapon crime. Sessions investigate the dangers particularly of young people carrying real guns, replica guns, real knives or any other weapon which are becoming an ever- increasing and dangerous feature in some areas of today's society. Sessions further explore why young people may feel the need to carry a weapon and the potential dangers and consequences of doing so.

CHOICES

Ex-Prisoners and serving prisoners (released on licence) provide sessions about their life choices to date. Serving prisoners are accompanied by a member of the PMNW Team. Both ex and serving prisoners explain about their choices and lifestyles prior to custody, crime and sentence, victim empathy, and impact prison has had upon themselves and their families and long term aspirations. Sessions also include opportunities for audiences to ask questions.

CEOP (Child Exploitation Online Protection & Social Media Misuse)

Our team have been trained in this very sensitive and increasingly emotive issue. This evolutionary age has brought huge technological advances but also ever increasing dangers for young people. Sessions investigate online safety, consequences of sexting (sending inappropriate images by mobile/internet etc., etc.), cyber-bullying, criminal misuse of IT and a whole lot more besides. Sessions overall are designed to help young people behave responsibly, stay safe, report concerns they may have and highlight where they can seek advice and support.

ST.JOHN AMBULANCE & AMBULANCE SERVICE

You can never get enough first aid and this session helps teach young people what they should do if they are ever in the situation where they need to give first aid. Young people are also educated in car safety, accidents, injuries and drug related effects.

MISCELLANEOUS SESSIONS

We also offer a range of other local miscellaneous sessions that can incorporate Domestic Violence, Youth Justice Services, Street Crime, British Transport Police etc.

Included within this section is a small sample of positive personal comments we have received from both teachers and school pupils.

Teacher Feedback

Students are very engaged, even students that I thought would be an issue. Delivery was fantastic and students are asking and answering questions – being in the cell was an ‘eye-opener’

The whole group was mesmerised from the time you started speaking. Hearing the reality of the consequences of bad choices has hopefully changed some attitudes towards this in their own life. The way you call out the students is brilliant – so many home truths delivered! Thank you ☺

Really made students think. Brought rumours what they have seen in movies to reality!

Fantastic, students were focused, listening, and interested. Very eye-opening.

Such honesty! Pupils were absolutely gripped and hung off every word!

As their form tutor I have to say I’ve never seen the class this engaged with any guest speakers (very rarely even with me) – a feat in itself! Good level of interaction and the students were really engaged with the material – well done!

The students were provided with opportunities and experiences that will help them make informed decisions in the future.

Possibly the most valuable 45 mins of the students’ lives. I am sure they all got a massive amount out of it.

Excellent – I feel like I have learnt a lot too – students highly engaged and asking lots of great questions.

Fantastic! Children spellbound. A great combination of factual information and lessons to be learned.

Very valuable. Learned things myself. Very good to show them the danger of posting pictures on social media and the consequences this might have on job prospects. Also, explaining to them what guilty by association is was very valuable.

Really great – think they found it to be a real eye opener. Would love this to be done for year 11.

Excellent session with a clear message. As a science teacher I found the emphasis on current street drugs very important rather than the more “glamorous” drugs.

I feel this should be delivered to all pupils in our school but glad that the year 8’s have had this opportunity.

Valuable information passed on to pupils that will benefit their future.

Very useful for dealing with their misconceptions of crime and anti-social behaviour.

Brilliant!! Lots of positive points for pupils to consider. Emphasis on choices.

Excellent delivery, serious information presented in a way the pupils could take on board, helping to enforce their knowledge.

Pupils loved the workshop! They were horrified to hear about prison life! Seeing a ‘real cell’ was also very interesting VERY VALUABLE WORKSHOP. Opened their eyes to the harsh reality of prison life. Presenters were great! Thanks!

Finally, someone has come along and really got the message across that the culture of ‘grassing and snitching’ only causes more harm. Great message, amazing man.

Was absolutely incredible. The students loved it and at times speechless. I loved it and found it incredible, let alone the kids!

Pupil Feedback

It helped me make my house safer and I now know that closing all the doors will help the fire from not spreading.

I learnt about, and understood, the meaning of arson

To hear a real person, talk about how texting in a car killed a person made a big impact on us all.

It helped me realise how some people can be aggressive to others & how to escape from it. I have learnt how hard and scary it would be to be in a court.

This workshop taught me how horrific the effects of drugs can be. It was very persuasive.

Made me understand more about how dangerous drugs really are and how cautious to be.

I learnt how being an alcoholic can really affect your life and tear you away from loved ones.

It taught me about gangs and how to avoid them.

The prisoner insight was the one that stood out to me because I wouldn't have a day without seeing my family or having my precious stuff with me.

It showed me how bad life can be and it really put me off doing anything which could direct me going there.

It gave you more of an idea of what prison was like.



Helped me to understand how you should choose your friends carefully.

Learnt how to protect myself from knives. Also not to carry any weapons.

I learnt that railways are very dangerous and the consequences are not good.

I learnt that we should think before we act as our actions have consequences and some of them are very bad.

How mistakes made whilst driving can affect not only your own life but lives of those around you.

This helped me because I now know more about domestic abuse and what you can do to stop it.

Showed me the consequences of trespassing on the railway and being safe around trains.

I learned about how harsh prison living conditions are.

I didn't know about tagging until we were taught about it.

Didn't realise that the age of criminal responsibility is only ten.

Be careful not to fall in with the wrong crowd.

This lesson made me never want to be in a gang EVER. It will bring trouble and it's NOT worth it, even if you're in it for popularity and a relationship.

The way it was presented stood out to me because it was really clear to understand.

The ex-prisoners workshop stood out to me the most because it made me realise that I don't want to be like that

Showed me that not everyone is who they seem and if you want to meet up you should bring an adult not a friend because you could be putting yourself and your friend in danger.

I told my family that I'm going to change my ways.

People need to think about their actions.

Made me realise who to socialise with and get your education done to the best of your ability.

The day was a life changing experience.

I learnt that even if I was carrying a toy gun or toy knife that I'm at the same risk as if I was carrying a real one.

This shows you how to keep safe and how unsafe technology can be. Also, I use my phone and interactive sites a lot and I learnt quite a few things that I didn't know before.



I told my parents that I am going to be safe and try my best to follow the law.

To cut a long story short, I said that it was one of the best days of my life and I don't think I'll ever forget it anytime soon.

I learnt that even the smallest of irresponsible actions can have the most serious of consequences and just how much alcohol can cloud your judgement.

I learnt how to put a person in a safe position so they don't choke on their own vomit.

I chatted to my grandma to say what a great experience it truly was. On the morning of the day I thought "I won't enjoy myself today". I am VERY glad to have been proved wrong.

The day was awesome.

You learnt that 'legal highs' aren't as safe as you think just because they're 'legal'!

Made me realise that once I post a picture, I have lost control of it and that by clicking a link it can ruin my laptop by viruses.

I learnt that hoax calls can cause people who need the ambulance to die.

It was a wonderful day full of experiences I would have never received in a regular school day. Thank you.

Couldn't believe that some of them were rescue dogs and how quick they are trained.

I learnt that whoever you are you can always ask for help.

Learnt never to prank call the fire department because someone could really be in trouble.

Helped me to learn a lot of things that I didn't think were crimes but are.

Showed me how a court works and the differences between Jury and Magistrates.

It shocks you how much room you get in a cell and how much a home means to you.

The street scene was the best because it helped us visualise what happens.

Listening to the prisoners made me want to "knuckle down" in lessons and don't take the wrong path.

How brave policemen are seeing and dealing with scary things.

The following is a selection of feedback received through our website and letters:

Teacher:

This is the second time we have hosted PMNW, again it has been a tremendously successful day. By that I mean the boys have been educated, interested and for some touched by what they have experienced. One boy who regularly finds himself “in bother” – shouting out, arguing, being lazy – has commented on his feedback form “I need to behave and get the most out of school”, something a hundred telling offs has not managed to communicate. FANTASTIC.

Teacher:

I wanted to email to express to you how wonderful the PMNW team have been today. This is the fourth such day that we have organised over the last 9 years. Each and every staff member that attended from the PMNW team was extremely professional, courteous and fantastic ambassadors for the Trust. We very much hope to be able to afford to book another one of these days for the next academic year as they are extremely beneficial to our students. The head of year 8 has already been to see me to see if his students will be having a similar day next year. Once again a massive thanks to the whole team.

Teacher: Skegness Academy

I would just like to pass on my thanks and gratitude for the work you and your team did with us at Skegness Academy on Friday. The day was thoroughly enjoyed by all and the lessons and messages gleaned from the sessions were so important to all our young people. I really look forward to the next time you guys are in, which I hope will be soon.

Teacher: Rotherham

The staff and students at Pathways and EOTAS would like to say a huge thank you to Lewis, Rev, and Jane for the sessions on Friday 10th June. Rev's introduction was perfect and had the desired effect of showing the students that they are not untouchable and would NOT like to be in Prison! They enjoyed looking in the cell, but most of all they enjoyed Lewis' honesty and the openness of all three visitors, willingly answering every question asked with a definite sense of 'there's no such thing as a silly question'.

Pupil – Havelock Academy, Grimsby

When I heard about Prison Me No Way I thought it would be boring but on the day when they came I had loads of fun, learnt new things and to make better choices and to think about my actions and when I heard Clifton's story it nearly made me cry, he really inspired me. Thank you for a good day.

Pupil – Bridlington Headlands School:

I learnt if you make bad decisions it can change your life when you are older and even if you don't commit a crime; if you are there then you can still get arrested.

Pupil - Shirebrook Academy, Derbyshire

Thank you so much for visiting my school I had a great day, it was really good to interact with the prison officers and see what a real prison would be like. It has really made me think about my future and what choices to make. It was a very influential and once in a lifetime day that I will never forget. Once again thank you so much for this opportunity. I would highly recommend it to other schools!

Young Person – Pupil Referral Unit

Before Prison Me No Way I believed that crime and drugs etc. was cool. I believed that my reputation was the thing I needed to protect by doing things to disrupt and harm lives of other people but that's in the past now. The prisoner from PMNW changed my mind on things. I realised I wasn't "big and clever" and "hard" like I believed I was. It opened my eyes to the real world. I have now changed everything and the most important thing now is making the best impression for my little brother, making sure he doesn't start like I did. PMNW helped me a lot! The prisoner from PMNW helped me a lot! I hope this programme continues to change people's lives, it did to my life. I have moved out of my mums and am now living with my dad and he is the best mentor for me. Bottom line is PMNW DOES help people like me.

Parent

I just wanted to pass on congratulations for the prison me no way day. Zac had been looking forward to this since year 7 and it didn't disappoint, he has not stopped talking about it and seems inspired by Anthony's message of the importance of education. Many powerful messages were shared and much was learnt today it seems. I would be grateful if you would pass on my feedback to those who organise it to ensure it continues for pupils in future years.

SUMMARY

As Prison! Me! No-Way! enters its 24th year it continues to lead the field in innovative and impact learning. We are the original PMNW and work tirelessly to remain evolutionary and keep current in a fast-paced changing world. Independent research carried out in 2006 and 2011, consistently positive feedback, programme longevity, dedicated and enthused volunteers and staff and constantly evolving learning ethos is testimony to the impact and high regard placed upon the services by our partners, sponsors, and service users; without whose belief and support, we could not aspire.

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